

Day 1.

Anchors: R5.A.1.1.,

Objectives: The students will be able to make connections to the word "heat" and make connections to photos.

Lesson: T74

1. View and discuss pages 66-67.
2. Create a word web using the word "heat"
3. Define Long Vowels.
4. Long Vowel Patterns.
5. Precise listening, making connections, and turn and talk.

Assessment: Discussion and observations will occur.

Day 2.

Anchors: R5.B.1.2.1.

Objectives: The students will be able to make connections to the story.

Lesson: T74

1. "Connect to Prior Knowledge"
2. "Set a Purpose for Listening"
3. Read aloud T76-T79. Students view pages 68-69 in sourcebook.
4. Think Aloud T78.
5. Focus Question T76, discuss with partners.
6. Discuss inferences made.
7. Skills Master Page 15 and 9.

Assessment: Discussion and observations will occur. Page 15 and 9.

Day 3.

Anchors: R5.A.1.1.,

Objectives: The students will be able to define new vocabulary. The students will be able to identify Long Vowel Patterns.

Lesson: T80

1. Define and Discuss New Vocabulary words.
2. In small groups the students will discuss each word and draw a picture of each in their red hot notebook. (page 71)
3. Review Vowel Patterns.

Assessment: Discussion and observations will occur.

Day 4.

Anchors: R5.A.1.2.2., R5.A.1.1., R5. B. 1.2.1.

Objectives: The students will be able to ask questions in order to understand the story.

Lesson: T80-T81

1. Reread green highlighted section of "Chato's Kitchen".
2. Model Think Aloud, view page 72 SB.
3. Turn and Talk Page 72.
4. Take it with you page 73.
5. Complete Ask Questions Organizer.
6. Discuss organizer.

Assessment: Discussion and observations will occur. Ask Questions Organizer will be graded.

Day 5.

Anchors: R5.A.1.1.,

Objectives: The students will be able to define new vocabulary. The students will be able to identify Long Vowel Patterns.

Lesson: T82

1. Define and Discuss New Vocabulary words.
2. In small groups the students will discuss each word and draw a picture of each in their red hot notebook. (page 71)
3. Review Vowel Patterns page 77.
4. Page 76 Vowels in Context with partners.
5. Echo read page 76.

Assessment: Discussion and observations will occur.

Day 6.

Anchors: R5.A.2.6.2., R5.A.1.1., R5. B. 1.2.1.

Objectives: The students will be able to ask questions while reading in order to understand the meaning of the text.

Lesson: T82-T83

1. Connect To Prior Knowledge, Set Purpose
2. Read "Bake Your Own Bread", page 74, do Think Along
3. Discuss procedures; discuss the venn diagram on page 75.

Assessment: Discussion and observations will occur.

Day 7

Anchors: R5.A.1.1.,

Objectives: The students will be able to review vocabulary. The students will be able to identify Long Vowels.

Lesson: T84

1. The students will review and discuss vocabulary in their red hot reading notebooks.
2. Vocabulary activity page 71.
3. In small groups the students will discuss each word and draw a picture of each in their red hot notebook. (page 71)
4. Activity 2 page 77.
5. Worksheet 17.

Assessment: Discussion and observations will occur. Worksheet 17.

Day 8

Anchors: R5.A.2.6.2., R5.A.1.1., R5. B. 1.2.1.

Objectives: The students will be able to ask questions while reading in order to understand the meaning of the text.

Lesson: T84-T85

1. Connect To Prior Knowledge, Set Purpose
2. Read "Abuela's Feast", page 78-79, do Think Along by asking questions.
3. Discuss reading.

Assessment: Discussion and observations will occur.

Day 9

Anchors: R5.A.1.1., R5.B.1.2.1., R5.A.1.5.1.

Objectives: The students will explore vocabulary.

Lesson: T36

1. The students will choose a vocabulary term, and will draw it, then share it with the class.
2. Explore Words in Writing page 77.
3. Long Vowels in Context page 83.

Assessment: Discussion and observations will occur. Activities will be graded.

Day 10

Anchors: R5.A.2.6.2., R5.A.1.1., R5. B. 1.2.1.

Objectives: The students will be able to ask questions while reading in order to understand the meaning of the text.

Lesson: T84-T85

1. Review "Abuela's Feast", page 78-79, do Think Along by asking questions.
2. Read "Abuela's Feast", page 80-82, Reverse Think-Aloud.
3. With partners complete Reflect and Write on page 83.
4. Discuss reading

Assessment: Discussion and observations will occur. Reflect and Write.

Day 11

Anchors: R5.A.2.1.,

Objectives: The students will be able to define new vocabulary. The students will be able to identify and use Nouns.

Lesson: T90

1. Define and Discuss New Vocabulary words.
2. The students will illustrate each in their Red Hot notebooks. (page 84)
3. Define nouns, discuss person place, thing idea.

Assessment: Discussion and observations will occur.

Day 12

Anchors: R5.A.2.6.2., R5.A.1.1., R5. B. 1.2.1.

Objectives: The students will be able to ask questions while reading in order to understand the meaning of the text.

Lesson: T90-T91

1. Review "Abuela's Feast", and summarize it as a class.
2. Answer comprehension questions.
3. Turn and Talk page 83.
4. Critical Thinking Page 83.
5. Worksheet 18-19.

Assessment: Discussion and observations will occur. Reflect and Write. Critical Thinking will be graded.

Day 13

Anchors: R5.A.2.1.,

Objectives: The students will be able to define new vocabulary. The students will be able to identify and use Nouns.

Lesson: T92

1. Define and Discuss New Vocabulary words. Page 84
2. The students will restate each word in their own terms in their Red Hot notebooks.
3. Define nouns, read definition on page 89.
4. Read page 88" The Scientific Gourmet!" listen for nouns and make a list on the board under person, place, thing, or idea.

Assessment: Discussion and observations will occur.

Day 14

Anchors: R5.A.2.6.2., R5.A.1.1., R5. B. 1.2.1.

Objectives: The students will be able to use pictures to understand a text.

Lesson: T92-T93

1. Discuss Photo essays, brainstorm photo essay of transfer of heat.
2. Connect to Prior Knowledge, Set Purpose

3. Read Photo Essay page 86-87.
4. Review with partners.
5. Page 19-20 Assessment guide.

Assessment: Discussion and observations will occur. Assessment Guide will be graded.

Day 15

Anchors: R5.A.2.1.,

Objectives: The students will be able to review vocabulary. The students will be able to identify and use Nouns.

Lesson: T94

1. Structure Vocabulary discussion page 85.
2. Review definition of Nouns on page 89.
3. Complete person, place, thing, and idea.

Assessment: Discussion and observations will occur.

Day 16

Anchors: R5.A.2.6.2., R5.A.1.1., R5. B. 1.2.1.

Objectives: The students will be able to use pictures to understand a text.

Lesson: T94-T95

1. Connect to Prior Knowledge, Set Purpose
2. Read "Let's Get Cooking" page 90-91.
3. Review and discuss with partners.
4. Complete worksheet Page 9 and 21

Assessment: Discussion and observations will occur. Worksheet 9 and 21 will be graded.

Day 17

Anchors: R5.A.2.1.

Objectives: The students will explore vocabulary and nouns.

Lesson: T96

1. Review vocabulary journals.
2. Activity 3 page 89.
3. Share sentences with class.
4. Test: _

Assessment: Discussion and observations will occur. Sentences will be graded.

Day 18

Anchors: R5.A.1.1., R5.B.1.2.1.

Objectives: The students will explore initial consonants.

Lesson: T96-T97

1. Reread pages 90-91 with partners, and summarize these pages.
2. Reflect and write page 95.
3. Discuss findings as a group.
4. Worksheet 21.
5. Test : _____

Assessment: Discussion and observations will occur. Worksheet 21.

Day 19

Anchors: R5.A.2.1.

Objectives: The students will explore vocabulary and nouns.

Lesson: T96

1. Vocabulary Charades, select words for each group.
2. Nouns in Context page 95.

3. Review Long Vowels.

4. Test: _____

Assessment: Discussion and observations will occur.

Day 20

Anchors: R5.A.1.1., R5.B.1.2.1.

Objectives: The students will explore initial consonants.

Lesson: T96-T97

6. Reread pages 90-91 with partners, and summarize these pages.

7. Comprehension questions.

8. Discuss Ask Questions Strategy

9. Turn and Talk page 95

10. Critical Thinking page 95

11. Test : _____

Assessment: Discussion and observations will occur.

Day 21

Anchors: R5.A.1.1., R5.B.1.2.1., R5.A.1.5.1.

Objectives: The students will recall topics from Theme 3.

Lesson:

1. The students will have the entire whole group time to complete their tests.

2. Before tests are handed out there will be time for questions and discussions.

3. Tests will be distributed.

Assessment: Theme 3 Test.